

Term Information

Effective Term Summer 2018

General Information

Course Bulletin Listing/Subject Area Philosophy
Fiscal Unit/Academic Org Philosophy - D0575
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3001
Course Title Economy, Polity, and Community
Transcript Abbreviation PPE CORE 1
Course Description Examines how different ways of thinking about human nature shape our understanding of philosophy, politics, and economics.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites (Econ 3400 or Intstds 3400 or Politsc 3780 or 3780H) and (Econ 5001 or Philos 2500 or 5540 or Politsc 4553 or 4553H) and Philos 3300 and (Philos 2400 or Politsc 2400 or 2400H) and (Econ 2001.XX or 2002.03H or 2002.01 or 2002.03H) and (Politsc 4280 or 4380).
Exclusions Not open to students with credit for Economics 3001 or Political Science 3001
Electronically Enforced Yes

Cross-Listings

Cross-Listings Cross-listed in Economics and Political Science

Subject/CIP Code

Subject/CIP Code 24.0101
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will be able to distinguish between and discuss the strengths and weaknesses of economic, political, and communitarian conceptions of human nature.

Content Topic List

- Market freedom
 - The capabilities approach
 - Inequality and social trust
 - Social inequality and identity
 - Benefits of markets
 - Moral limits of markets
 - Paternalism
 - Sufficiency, luck egalitarianism and relational egalitarianism
 - The work ethic and capitalism
 - Property
 - Obligations to non-compatriots
 - Duties to compatriots
- No

Sought Concurrence

Attachments

- Revised Philosophy 3001 Syllabus.pdf
(Syllabus. Owner: O'Keeffe,Susan B)
- Philosophy Undergraduate Curriculum Map.docx
(Other Supporting Documentation. Owner: O'Keeffe,Susan B)

Comments

- See 1-17-18 email to T Logan, N Tennant, and J Mitzen. *(by Vankeerbergen,Bernadette Chantal on 01/17/2018 03:40 PM)*
- F is not an option for a final grade. It should be changed to "E" in the syllabus. *(by Heysel,Garett Robert on 12/18/2017 05:14 PM)*
- To be reviewed concurrently with the Philosophy, Politics, and Economics (PPE) major proposal. *(by O'Keeffe,Susan B on 12/18/2017 03:07 PM)*

COURSE REQUEST
3001 - Status: PENDING

Last Updated: Heysel,Garett Robert
01/25/2018

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	O'Keefe,Susan B	12/18/2017 03:26 PM	Submitted for Approval
Approved	D'Arms,Edward Justin	12/18/2017 03:30 PM	Unit Approval
Approved	Heysel,Garett Robert	12/18/2017 05:14 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	01/17/2018 03:40 PM	ASCCAO Approval
Submitted	O'Keefe,Susan B	01/25/2018 02:23 PM	Submitted for Approval
Approved	D'Arms,Edward Justin	01/25/2018 02:39 PM	Unit Approval
Approved	Heysel,Garett Robert	01/25/2018 08:22 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	01/25/2018 08:22 PM	ASCCAO Approval

Ohio State University
Philosophy 3001
Economy, Polity, and Community
11:10-12:30 TTh Fall 2019

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Overview

This course examines three models of human nature, each of which captures something important about social and political life, and each of which has significant blind spots. The first model sees human beings as rational actors who seek to maximize the satisfaction of their preferences. The second model sees human beings as citizens with public responsibilities that orient them toward the pursuit of the common good. The third model sees human beings as members of communities that provide an identity and a set of values that enable them to navigate the social world. We begin by asking what human well-being consists in. Next we ask whether and when markets are the best way of pursuing human well-being. We then examine how the pursuit of well-being, through markets or otherwise, should be affected by considerations of desert or luck. Finally, we ask whether we should have special concern for the well-being of our fellow citizens, and if so what duties we might have to the citizens of other countries.

Texts

All of the required readings have been placed on e-reserve through Carmen.

Course requirements

Assignment	Due date	Weight
Short essay (~800 words) responding to readings from a week of the students' choice	Submitted electronically on Carmen by midnight [month/day]	10%
Midterm; short-answer responses on first half of course material	[month/day], in class	20%
Term paper (~2000 words); prompts to be distributed after midterm	Submitted electronically on Carmen by midnight [month/day]	25%
Final exam; short-answer responses on second half of course material plus comprehensive essays	[month/day/time]	25%
Participation (including attendance and class contributions)	Ongoing	20%

Policies and procedures

Academic misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: <http://studentaffairs.osu.edu/csc>.

Disabilities: The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Ave.

Grade scale

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
E	0-59

Weekly schedule of readings and assignments

Weeks 1-4: Human well-being: What should we measure? What can we measure?

A. Freedom and flourishing

Week 1: Market freedom as the core value

Milton Friedman, *Capitalism and Freedom* (excerpt)
Elizabeth Anderson, *Private Government*
Thomas Piketty, *The Economics of Inequality* (excerpt)

Measuring freedom

Freedom in the World (Freedom House)
<https://freedomhouse.org/report/freedom-world/freedom-world-2015>
Human Freedom Index (Cato) <https://www.cato.org/human-freedom-index>
Index of Economic Freedom (Heritage) <http://www.heritage.org/index/>
World Index of Moral Freedom <http://www.fundalib.org/en/468-2/>
Social Mobility:
http://www.nytimes.com/packages/html/national/20050515_CLASS_GRAPHIC/index_03.html
World Press Freedom Index (Reporters without Borders) https://rsf.org/en/ranking_table

Week 2: The capabilities approach

Amartya Sen, *Development as Freedom* (excerpt)
Martha Nussbaum *Creating Capabilities* (excerpt)
Erin Kelly, “Equal Opportunity, Unequal Capability”

Measuring human flourishing

GDP <https://knoema.com/nwnfkne/world-gdp-ranking-2017-gdp-by-country-data-and-charts>
World Happiness Report <http://worldhappiness.report/ed/2017/>
OECD Life Satisfaction index <http://www.oecdbetterlifeindex.org/topics/life-satisfaction/>
Happy Planet Index <http://happyplanetindex.org/>
Environmental Performance Index <http://epi.yale.edu/>

B. Community, identity, and other social values

Week 3: Inequality and social trust

Richard Wilkinson & Kate Pickett, *The Spirit Level* (excerpt)
Robert Putnam, *Bowling Alone* (excerpt)

Measuring economic inequality

Inequality-adjusted Human Development Index <http://hdr.undp.org/en/composite/IHDI>
Gini Index
<http://databank.worldbank.org/data/reports.aspx?source=2&series=SI.POV.GINI&country>

Week 4: Social inequality and identity

Charles Mills, *The Racial Contract* (excerpt)

Kwame Anthony Appiah, *The Ethics of Identity* (excerpt)

Measuring political and social equality

Democracy Index <https://www.eiu.com/topic/democracy-index>

National Equality Index <https://soba.iamempowered.com/2017-equality-index>

Weeks 5-8: Limits of markets?

Week 5: Benefits of markets

Adam Smith, “Of the Division of Labor” and “Of the Natural and Market Price of Commodities”
from *The Wealth of Nations*

Friedrich Hayek, “The Use of Knowledge in Society”

Milton Friedman, *Free to Choose* (excerpt)

Week 6: Moral limits of markets

Michael Sandel, *What Money Can't Buy* (excerpt)

Debra Satz, “Noxious Markets” (from *Why Some Things Should Not Be for Sale*)

Lauren-Brooke Eisen, *Inside Private Prisons: An American Dilemma in the Age of Mass Incarceration*
(excerpt)

Week 7: Paternalism

Richard Thaler & Cass Sunstein, *Nudge* (excerpt)

Sarah Conly, *Against Autonomy* (excerpt)

Week 8: MIDTERM REVIEW and EXAM

Weeks 9-11: Luck, effort, & the justification of inequality

Week 9: Sufficientarianism, luck egalitarianism, and relational egalitarianism

Friedrich Hayek, *The Road to Serfdom* (excerpt)

Harry Frankfurt, “Equality as a Moral Ideal”

Ronald Dworkin, “What is Equality?”

Elizabeth Anderson, “What is the Point of Equality?”

Week 10: The work ethic and capitalism

Max Weber, *Protestant Ethic and the Spirit of Capitalism* (excerpt)

Robert Nozick, Wilt Chamberlain example (from *Anarchy, State and Utopia*)

Gerald Cohen, *Self-Ownership, Freedom, Equality*, chap. 1

Robert Reich, “Work and Worth” (from *Saving Capitalism*)

Philippe Van Parijs, *Basic Income* (excerpt)

Week 11: Property

John Locke, *Second Treatise of Government*, chapter 5
David Hume, “Of Justice and Property” from *Treatise of Human Nature*
John Stuart Mill, *Principles of Political Economy* (excerpt)
Karl Marx, *Capital* (excerpt)
David Schmidtz, “The Institution of Property”

Weeks 12-13: Borders and cosmopolitanism

Week 12: Obligations to non-compatriots

Peter Singer, “Rich and Poor”
Bryan Caplan, “Why Should We Restrict Immigration?”
Catherine Lu, “Cosmopolitan Justice, Democracy and World Government”
Martha Nussbaum, “Patriotism and Cosmopolitanism”

Week 13: Duties to compatriots

David Miller, *National Responsibility and Global Justice* (excerpt)
Robert Goodin, “What Is So Special About Our Fellow Countrymen?”
Thomas Nagel, “The Problem of Global Justice”

Week 14: Review

FINAL EXAM [canonical time for classes that meet in this time slot]

Philosophy Undergraduate Major Curriculum Map and List of Semester Courses for Major

Required Courses	Course Number	Course Title	Students Develop Critical Thinking about Philosophy	Students Read, Think about, and Write about the History of Philosophy	Students Read, Think, and Write about Topics in Contemporary Philosophy	Students Learn Formal Methods in Logic	
(prerequisite)	2500	Symbolic Logic	B			B	
	3000	Gateway Seminar	B				
(two of these required)	3210	History of Ancient Philosophy		I			
	3220	History of Medieval Philosophy		I			
	3230	History of 17 th Century Philosophy		I			
	3240	History of 18 th Century Philosophy		I			
	3250	History of 19 th Century Philosophy		I			
	3261	Fundamental Concepts of Existentialism		I			
	(two of these required)	3300	Moral Philosophy	I	I	I	
3530		Philosophy of Logic	I		I	I	
3600		Introduction to Philosophy of Language	I		I		
3650		Philosophy of Science	I		I		
3700		Introduction to Metaphysics	I		I		
3750		Introduction to Theory of Knowledge	I		I		
3800		Introduction to Philosophy of Mind	I		I		
3810		Philosophy of Action	I		I		
(two of these required)		5193	Individual Studies	A	A	A	A
		5194	Group Studies	A	A	A	A
		5210	Studies in Ancient Philosophy	A	A		
		5211	Plato	A	A		
		5212	Aristotle	A	A		
	5220	Studies in Medieval Philosophy	A	A			
	5230	Studies in 17 th Century Philosophy	A	A			
	5240	Studies in 18 th Century Philosophy	A	A			
	5241	Kant	A	A			
	5250	Studies in 19 th Century Philosophy	A	A			
5260	Studies in 20 th Century Philosophy	A	A				
	5261	Existentialism and Phenomenology	A	A			

	5263	American Philosophy	A	A		
	5300	Advanced Moral Philosophy	A		A	
	5310	Metaethics	A		A	
	5400	Advanced Political and Social Philosophy	A		A	
	5410	Advanced Philosophy of Law	A		A	
	5420	Philosophical Topics in Feminist Theory	A		A	
	5450	Advanced Aesthetic Theory	A		A	
	5460	Philosophy in Literature	A	A	A	
	5500	Advanced Symbolic Logic	A			A
	5510	Advanced Logical Theory	A			A
	5520	Inductive Logic and Probability Theory	A			A
	5530	Philosophy of Logic and Mathematics	A		A	
	5540	Theory of Rational Choice	A		A	A
	5550	Nonclassical Logic	A			A
	5600	Advanced Philosophy of Language	A		A	A
	5610	Natural Language Metaphysics	A		A	B
	5650	Advanced Philosophy of Science	A		A	
	5700	Advanced Metaphysics	A		A	
	5750	Advanced Theory of Knowledge	A		A	
	5797	Study at a Foreign Institution	A	A	A	A
	5800	Advanced Philosophy of Mind	A		A	
	5830	Advanced Philosophy of Cognitive Science	A		A	
	5840	Introduction to Cognitive Science	A		A	
	5850	Philosophy of Religion	A		A	
	5870	Topics in Jewish Philosophy	A	A	A	
	5891	Proseminar in Cognitive Science	A		A	
Elective Courses: Honors Program	Course Number	Course Title	Students Develop Critical Thinking about Philosophy	Students Read, Think, and Write about the History of Philosophy	Students Read, Think, and Write about Topics in Contemporary Philosophy	Students Learn Formal Methods in Logic
	2450H	Honors Philosophical Problems in the Arts	I		I	
	2470H	Honors Philosophy of Film	I		I	
	2900H	Freshman-Sophomore Proseminar	I	I	I	
	3341H	Ethical Conflicts in Health Care Research, Policy, and Practice	I	I	I	

	4900H	Junior-Senior Proseminar	A	A	A	
Elective Courses: General	Course Number	Course Title	Students Develop Critical Thinking about Philosophy	Students Read, Think, and Write about the History of Philosophy	Students Read, Think, and Write about Topics in Contemporary Philosophy	Students Learn Formal Methods in Logic
	2120	Asian Philosophies				
	2194	Group Studies				
	2340	The Future of Humanity				
	2342	Environmental Ethics				
	2400	Political and Social Philosophy				
	2450	Philosophical Problems in the Arts				
	2455	Philosophy Video Games				
	2465	Death and the Meaning of Life				
	2500	Symbolic Logic				
	2650	Introduction to the Philosophy of Science				
	2660	Metaphysics, Religion, and Magic in the Scientific Revolution				
	2670	Science and Religion				
	2680	Scientific Controversies				
	2850	Introduction to Philosophy of Religion				
	3001	Economy, Polity, and Community				
	3002	Tradition, Progress, and Utopia				
	3111	Introduction to Jewish Philosophy				
	3120	Engaging Time: Philosophical and Rabbinic Dimensions of Temporality				
	3260	Movements in 20 th Century Philosophy				
	3262	Contemporary Continental Thought				
	3310	Morality and the Mind				
	3351	Judaism and Ethics				
	3410	Philosophical Problems in the Law				
	3420	Philosophical Perspectives on Issues of Gender				
	3430	The Philosophy of Sex and Love				
	3440	Theorizing Race				
	3680	Sex and Death: Introduction to the Philosophy of Biology				
	3820	Philosophy of Perception				
	3830	Consciousness				
	3870	Jewish Mysticism				
	5010S	Teaching Philosophy	A		A	

Total Required Hours: 30

Phil 2500; gateway seminar; two 3xxx history courses; two 3xxx systematic courses; two 5xxx courses, one additional course at or above the 2xxx level; and two additional courses at or above the 3xxx level.

B = Beginner Level

I = Intermediate Level

A = Advanced Level

Note that, when a course is permitted to have a range of contents (at the discretion of the instructor), the course has been marked as apt to satisfy the full permitted range of undergraduate educational goals.